

UNDERSTANDING YOUR STUDENT'S NON-WRITING STANDARDS OF LEARNING (SOL) SCORE REPORT

FIRSTNAME M. LASTNAME

State Testing ID: 1234567890

Grade: 11

School: 0000 – SCHOOL NAME

Division: 000 – DIVISION NAME

Student Report



1 STUDENT INFORMATION

Identification information for your student is located in this section of the score report.

2 TEST ADMINISTRATION

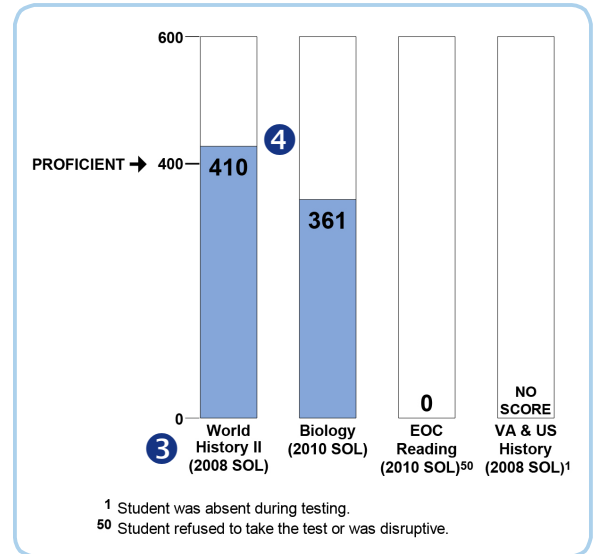
The test administration in which your student attempted the test(s).

3 TEST NAME

The SOL Non-Writing test(s) taken by your student.

4 TEST SCALED SCORE

The overall performance results for each SOL test taken by your student. Based on a student's performance, the student receives a test scaled score ranging from 0 to 600. A student must attain a test scaled score of 400 or higher to pass a test. If a student attains a test scaled score of 500 or higher, the student is considered to have performed at an advanced level. A test scaled score between 0 and 399 indicates the student did not pass the test. The performance results bar(s) are ordered from highest test score to lowest test score. A footnote is included to explain a test scaled score of '0' or a 'No Score'.



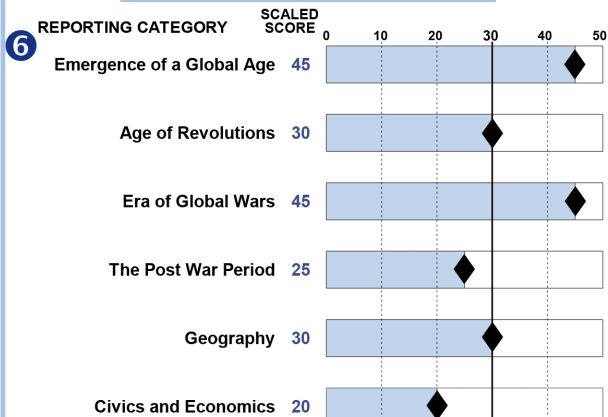
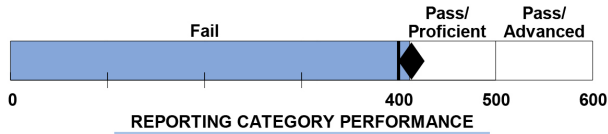
¹ Student was absent during testing.

⁵⁰ Student refused to take the test or was disruptive.

3 WORLD HISTORY II (2008 SOL)

Test Scaled Score: 410

Performance Level: PASS/PROFICIENT



Scaled scores for other test attempts are listed in order of test taken:

399, 364

5 PERFORMANCE LEVEL

The performance level is determined by the overall test scaled score earned by your student for each test. For information about the knowledge and skills typically demonstrated by students who complete the Virginia SOL Assessments, please go to <http://tinyurl.com/vdoe-sol-pld>.

6 REPORTING CATEGORIES

Each SOL test is divided into reporting categories that represent related content or skills. Reporting category scaled scores are on a scale of 0-50 and can be used to identify a student's strengths and weaknesses. A reporting category scaled score of 40 or above indicates a strength. A reporting category scaled score below 30 indicates the student may benefit from additional instruction in this area. For more information about the reporting categories, please visit <http://tinyurl.com/vdoe-sol-test>.

7 ADDITIONAL TEST ATTEMPTS

If your student attempted this test more than once during the test administration, his/her best performance results are shown and the scores from other test attempts are listed here.

STANDARD ERROR OF MEASUREMENT

Achievement on all tests, including standardized assessments and classroom tests developed by teachers, is subject to what is known as the standard error of measurement. The standard error of measurement describes the potential of slight variations in achievement when students take multiple tests of equal difficulty covering the same content. For information about Standard Error of Measurement, please visit the Virginia Department of Education's web site at <http://tinyurl.com/vdoe-sol-sem>.